

Western High School
New Course Descriptions
2020/2021

Contemporary Literature Hon The purpose of this course is to enable students, using texts of high complexity, to develop knowledge of contemporary literature through advanced integrated educational experiences of reading, writing, speaking and listening, and language. Emphasis will be on representative contemporary literature, with its varied cultural influences, highlighting the major genres, themes, issues, and influences associated throughout the literary period.

Course #10208400

Subject Credit: English

US Sports Literature Honors The purpose of this course is to enable students, using texts of high complexity, to develop knowledge of American literature through advanced integrated educational experiences of reading, writing, speaking and listening, and language. Emphasis will be on the role sports has played in shaping American culture, from the Colonial Period to the present, highlighting the major genres, themes, subjects, and historical influences associated with each literary period, including pertinent foundational documents in United States history.

Course #10208100

Subject Credit: English

Chinese II Chinese 2 reinforces the fundamental skills acquired by the students in Chinese 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Chinese 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Course # 07113100

Subject Credit: World Languages

Fine Craft Studio Art Students create well-designed work that is utilitarian, purposeful, wearable, and/or sculptural in nature. This course may include, but is not limited to, content in metals, jewelry, glass, fabrics/fibers, clay, fashion design, and/or objects for interior or architectural design/embellishment. Students develop the language of fine craft through a concentration on fundamental technical skills. Student artisans reflect on aesthetics and visual issues related to fine craft through the use of the structural elements of art and organizational principles of design. Students use analytical and problem-solving skills to improve personal work and that of their peers. Students investigate the significance of Western and non-Western cultures related to understanding the art role in global culture and informing creative choices in media and design. This course incorporates hands-on activities and consumption of art materials.

Course # 01014400

Subject Credit: Performing/Fine Art

Management and Human Resources Honors This course explores the reach and impact of managing people, one of the most important resources of an organization. Students are required to perform higher level strategic thinking. Topics include; management policy development, evaluating organizational effectiveness, sourcing and recruitment, hiring and retention planning, employee training, performance appraisals, compensation and benefit programs, maintaining working conditions and providing a safe working environment.

Course # 83011100

Subject Credit: Elective

Peers as Partners This course is designed to provide reciprocal academic and social benefits to students with disabilities and their peers without disabilities. Students enrolled in this course will learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability-related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.

Course #14003400

Subject Credit: Elective

Cambridge Additions

AICE International History is a course that covers the international relations of various European countries, as well as the USA and Japan, as they battle through colonization, World War I, the trials and tribulations of the League of Nations, the rise of fascism, World War II, and the eventual creation of the League of Nations. The course will use a variety of sources to analyze the drama that politicians like Woodrow Wilson, Harry Truman, Winston Churchill and various other leaders faced as they went through one of the darkest and most interesting times in modern history. You will learn about the rise of Benito Mussolini, Adolf Hitler, Francisco Franco, Joseph Stalin and other extreme dictators, and how the rest of western civilization battled against them. Finally, the course will end with the creation of the United Nations, which will bring the world into a new age of diplomacy and security. Students will learn skills associated with identifying bias in primary and secondary sources, as well as evaluating the reliability of sources in relation to high level questions asked. Students will also hone their writing skills as they prepare to make formulated arguments addressing questions from this period in history.

Course #21004900

Subject Credit: World History

AICE Marine Science provides a coherent and in-depth exploration of the marine environment. We will use a combination of scholastic materials and hands-on laboratory experiments to make real life connections to what students will learn. We will heavily implement the scientific method to think critically about the ocean, analyze data and solve problems. This course aims to help students better understand and appreciate the creatures around us, the marvels of the ocean, and the amazing processes of life that take place within it. With this understanding students will be equipped with the knowledge they need to make informed decisions about life and the world around them.

Course #20025150

Subject Credit: Science

AICE Mathematics (Pre-calculus) The mathematical content of this course (Papers 1 & 2) is similar to Pre-calculus. Prior knowledge: The students taking this course should be above Algebra 2 level: Algebra 2 (Honors), Analysis of Functions, Pre-calculus. Example of topics the student should be familiar to: absolute value, lines, slope, quadratic equations, basic trigonometric functions and identities (SOHCAHTOA and Pythagorean Identity), etc. After successfully completing this course, the students should be able to continue their math path with AP Calculus AB and BC

Course #12023520

Subject Credit: Math

Dual Enrollment Additions

Early Registration through BC required. Application due by April 3, 2020

Broward College DUAL @WHS Strategies for Learning Success This course is tailored for First Time in College students and provides opportunities to learn about Broward College and higher education, acquire and practice learning strategies, explore personal learning styles, identify career options, and develop skills for lifelong and responsible citizens. GPA requirements for SLS1001D are between a 2.5 and 2.99.

Course # SLS1001D

Broward College DUAL @WHS Health and Wellness

Paired with Personal Fitness Honors (Satisfies HOPE Requirement) Total Wellness emphasizes the importance of knowledge, attitudes, and practices relating to personal wellness. It is a course designed to expose students to a broad range of issues and information relating to the various aspects of personal wellness including physical, social emotional, intellectual, spiritual and environmental wellness. This course integrates personal wellness and fitness in both a classroom and exercise environment. Evolving current topics such as nutrition, disease prevention, stress reduction, exercise prescription, and environmental responsibility are integrated to enable the student to understand the lifelong effects of healthy lifestyle choices. This is an International/ Intercultural competency course.

Course # HLP1081D